



institutions - Session 9

Self evaluation questions

1. In many European countries young children are sent to foster families instead of institutions, because:
 - a. children who leave in foster families usually improve more than those who live in institutions
 - b. foster families are perfect environments for children to grow and recover from attachment disorders, causing no problems
 - c. institutions offer no advantages, with respect to foster families, to children who need to recover from attachment disorders
 - d. none of the above

2. When considering changes aimed at improving the relation of children with the caregiver:
 - a. one person should be in charge of it and proceed without discussing it with other people
 - b. one person should be in charge of solving every possible problem that may be encountered
 - c. one person should be in charge of gathering all necessary information and find solutions
 - d. staff members should support each other in implementing the change

3. Revising institutions' work plans is often necessary because:
 - a. it helps to find more innovative and good looking furniture
 - b. it helps improving the importance of the relationship between children and caregivers
 - c. it helps finding the way to increase the number of caregivers employed by the institution
 - d. it helps increasing the number of children who can be hosted by the institution

4. When planning a change it is important to consider:
 - a. the advantages it will bring to staff members
 - b. the problems it might give to staff members
 - c. recommendations to solve possible problems
 - d. all of the above

5. The difference in the development of children with attachment disorder is made by:
 - a. the services offered by the institutions
 - b. being hosted in a foster family for a long time
 - c. a long term relationship with a caregiver
 - d. the number of caregivers taking care of a child